

NTUST EMI-Related Lectures and EMI TA Training Sessions Accreditation for the 112-2 Semester					
Date	Category	Topic	Host	Must attend to become an EMI TA	Must attend two more TA sessions to apply for selection
2024/03/20 (三)	EMI-related lecture	Flipping the EMI Classroom	Office of Bilingual Education Initiatives	✓	
2024/03/21(四)	EMI TA training session	教學助理指南及職責 & 如何成為優秀的教學助理	EMI Resource Center X FSE	✓	✓
2024/04/10(三)	EMI-related lecture	Teaching in English or English as a Medium of Instruction 我的英文授課經驗	Office of Bilingual Education Initiatives	✓	
2024/04/18(四)	EMI TA training session	學術倫理研究	EMI Resource Center X FSE	✓	✓
2024/04/24(三)	EMI TA training session	Enhancing EMI Teaching and Learning: TA Strategies for EMI classrooms.	Office of Bilingual Education Initiatives	✓	✓
2024/04/25(四)	EMI TA training session	傑出 EMI 教學助理分享	EMI Resource Center X FSE	✓	✓
2024/05/02(四)	EMI-related lecture	教學鷹架與情境式學習融入商管 EMI 課程	Office of Bilingual Education Initiatives	✓	
2024/05/9(四)	EMI TA training session	有效的演說技巧	EMI Resource Center X FSE	✓	✓
2024/05/10(五)	EMI TA training session	Tutoring Skills Workshop	Office of Bilingual Education Initiatives	✓	✓
2024/05/13(一)	EMI-related lecture	從主動到主導：學生本位的人文藝術領域 EMI 課程設計	Office of Bilingual Education Initiatives	✓	
2024/05/16(四)	EMI TA training session	如何使用線上教學/自學工具與資源	EMI Resource Center X FSE	✓	✓
2024/05/24(五)	EMI-related lecture	EMI 的二三事:在生醫課程的甘苦與小技巧	Office of Bilingual Education Initiatives	✓	
2024/05/30(四)	EMI TA training session	傑出 EMI 教學助理分享	EMI Resource Center X FSE	✓	✓

Applicable for the 112-2 semester only:

* (Required) EMI teaching assistants for this semester must attend at least one EMI-related lecture or EMI teaching assistant training session recognized by the OBEI.

** EMI teaching assistants intending to apply for the EMI TA selection must attend an additional two EMI teaching assistant training sessions to obtain EMI teaching

assistant certification before they can participate in the selection process. **(Total of 1 lecture/training + 2 training sessions)**