

Cambridge Support in Taiwan Higher Ed Bilingual Education

May 19th, 4pm – 5:30 pm



This is a webinar organized for Taiwan universities that have been taking our EMI course to show our support to the HE sector in your pursuit of bilingual education. Our Cambridge experts have a lot of experience working with governments and ministries in the development of bilingual education, and our two speakers will share their experience and ideas for Taiwan Higher Education Bilingual programs.

Speakers:



Dr. Nick Saville, Director of Thought Leadership, Cambridge

Nick Saville is Director of Thought Leadership at Cambridge and the elected Secretary-General of the Association of Language Testers in Europe (ALTE). He is a consultant for European institutions including the Council of Europe, the European Parliament & the EU Commission. In this capacity he has been involved in the development of the Common European Framework of Reference for Languages (CEFR) since its inception, and more recently was an invited Expert for the development and validation of the Companion Volume. He has worked on educational reforms which use the CEFR as a basis in developing curricula and setting objectives for learning and assessment.

Nick has a PhD in Language Assessment, an MA in TEFL and a BA in Linguistics. Before joining Cambridge, he taught at the University of Cagliari (Italy) and worked in Japan.



Eric Baber, Director of Professional Learning and Development, Cambridge

Eric is Director of Professional Learning and Development for Cambridge University Press. He oversees the products and services aimed at teachers, institutions and larger educational systems. These include an award-winning range of methodology titles; over seventy online teacher development courses; and online and face-to-face training delivered to individual teachers, institutions and school systems by a network of trainers in key markets.

Eric's experience includes delivering training around the world in the use of ICT for teaching and learning, being a tutor for the UK Open University, and setting up an online-only language school. He is Past President of IATEFL, the International Association of Teachers of English as a Foreign Language.

Agenda:

1) Systematic Alignment – for HE Bilingual Education

- * Transition from 2 to 4 skills assessment
- * Alignment of components of the education system

2) Developing communicative English teachers: a case study from Japan

Since 2019, Cambridge University Press has been delivering teacher development programmes to cohorts of up to 700 Secondary-level teachers across Japan with the aim of improving their communicative language teaching skills. In this presentation we will showcase some of the key features of the programme, the impact it has had and some of the implications that might be relevant to Taiwan.

3) Panel Discussion – Ideas of Best Practices for Taiwan High Ed Bilingual Education

- ◆ Dr. Nick Saville, Cambridge
- ◆ Mr. Eric Baber, Cambridge
- ◆ Dr. Shao-Ju Shih, Vice Dean of Academic Affairs, NTUST
- ◆ Dr. Shu-ing Shyu, Professor at the Department of Foreign Languages and Literature, NSYSU



Register here



** Please scan QRCode and register for this seminar before May 16th 4pm.

The webinar link will be sent a day before (May 18th).

